HOME STUDY GUIDELINES AND CHECKLIST

General Information:

The information outlined in the following checklist <u>must</u> be included in the home study report, unless prohibited by state law. As the author and conductor of the home study, please ensure <u>each bulleted item</u> has been addressed and included in the report, and indicate the page number on the checklist where the specific information is found in the home study document. Items not applicable to the Prospective Adoptive Parents (PAPs) should be marked with n/a.

Due to differing state requirements and specific family circumstances, the length of the home study document will vary.

Gladney requires receipt of this completed checklist with the home study draft in order for us to conduct our review.

**STOP – If you are a contract worker and NOT employed by your agency,
Gladney cannot accept the home study. Please contact your supervisor and Gladney
immediately if this pertains to you**

FAMILY NAME:	
COUNTRY ADOPTING FROM:	
HOME STUDY AGENCY:	
SOCIAL WORKER:	
SW EMAIL ADDRESS:	

Please indicate which page number(s) each item is located within the home study document

	cate which page number(s) each item is located within the home study document
Page #(s)	Section 1: Prepared by
	Indicate who is conducting this home study, credentials, license number (if applicable),
	the agency's authorization to conduct this home study, the relationship between the
	cooperating agencies, and the date the PAP initially requested home study services.
	Sample wording: The (name) family contacted (HS agency) on (date) for the purpose of
	an international adoption home study. (social worker's name, credentials and license
	number and expiration date, if applicable), prepared this home study and is authorized by
	the State of (list state) to prepare home studies according to (list state statute regarding
	requirements of social workers who prepare home studies) and employed by (HS Agency).
	(HS Agency) is authorized by the State of (name state and cite state regulations that refers
	to agency licensing) to research and prepare home studies (list license number and
	expiration date, if applicable). (HS Agency) is an Exempted/Supervised Provider for
	Gladney Center for Adoption (Gladney), a Hague accredited agency, based on an
	agreement executed on (date Exempt/Supervised Provider Agreement was signed by
	Gladney). In accordance with 22 CFR Part 96, Gladney is a non-profit accredited agency
	on file with the Department of State as having the authority to supervise Convention home
	studies. This home study is to be used for the sole purpose of an international adoption
	from the country of (name country).
	Colombia requires that there must be a finalization date on the front page of the
D #()	home study.
Page #(s)	Section 2: PAP Identifying information
	State the following information regarding the applicants:
	• Full legal names
	Dates of birth
	Telephone numbers
	• Education
	Occupation
	• Citizenship
	o If PAP is a naturalized citizen, please include alien registration number as
	shown on Certificate of Citizenship
	 Colombian heritage families must list their dual citizenship
	• Address
	Marriage (date & place)
 Names and DOBs of other household members 	
Page #(s)	Section 3: Summary of Contacts
	For each interview, specify the date, length of time, location, and name of participant. A
	minimum of four (4) face-to-face, in-person interviews are required, on at least three (3)
	separate dates. Prospective Adoptive Parents should be interviewed individually and
	separately from others. Each household member must be interviewed. Children should be
	interviewed separately when possible.
	For a home study undate, placed list all provious visits, but include at least and provious
	For a home study update, please list all previous visits, but include at least one recent
	home visit.
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	Sample:
	 May 4, 2020 – Joint interview with John & Jane Doe – HS agency office – 3
	hours
	• May 5, 2020 – Individual interview with Jane Doe – Doe residence – 1 hour
	May 5, 2020 – Individual interview with John Doe – Doe residence – 1 hour
	May 10, 2020 – Individual interviews with Doe children, Mary and Tim – Doe
	residence – 1 hour
	May 10, 2020 – Home inspection – Doe residence – 1.5 hours
	• May 11, 2020 – Phone call with references – 1 hour
	• May 12, 2020 – Zoom interview with guardians* – 0.5 hours
	*Colombia program only requires a documented face-to-face
	conversation with the designated guardians
Page #(s)	Section 4: Motivation to Adopt
	If part of the motivation to adopt stems from infertility, a thorough discussion of
	the fertility issues, attempts at conception, grief and loss, and how they came to
	the decision to adopt internationally must be included.
	• Include a discussion as to why the PAPs chose the specific country, how they are
	educating themselves regarding the country, and how they intend to educate the
	child about adoption and his or her birth country.
	• Do not include any humanitarian statements.
	 Colombia does not allow religious connotation or statements.
	Be sure to include wording such as "Mr. and Mrs. Doe understand that each child"
	has unique behavioral and performance abilities based upon his or her age,
	ability, and special needs. They are capable of setting realistic expectations for
	their child."
	• If applicable: For a relative adoption, and/or if the adoption has already occurred
	in the country of origin, state that the PAP is completing the home study to adopt
	that specific child. (This does not include PAP's hoping to match with a certain
	waiting child)
Page #(s)	Section 5: Child Preferences
	• State the number of children* the PAP is requesting to adopt, the country, gender
	preference, age range at time of referral, and special needs** the PAP is open to
	accepting.
	*Gladney does not allow the adoption of two (2) unrelated children at
	once. This cannot be suggested or discussed in the home study. Approval
	of more than one child can only occur when referencing siblings.
	**Colombia heritage program – Please only state 'healthy' or 'healthy
	as possible.' Do NOT include these statements for families who are not
	heritage.
	 Include if the PAP is open to adopt siblings, and if so, how many.
	Do not identify a specific child to be adopted in the home study, unless it is a
	relative adoption and/or the adoption has already occurred in the country of origin
	as mentioned in the Motivation to Adopt section (above).

B #()		
Page #(s)		
	For each PAP, address the following:	
	Biographical information – DOB, place of birth (as verified by birth certificate),	
	parents' full names and ages, citizenship (include alien registration number if	
	naturalized citizen), memories (childhood, adolescence, young adulthood).	
	o For China – If PAP was born in China, Hong Kong, Taiwan, or Macau,	
	these locations must be written out as follows:	
	■ The People's Republic of China (for China)	
	Hong Kong, China (for Hong Kong)	
	■ Taiwan, China (for Taiwan)	
	Macau, China (for Macau)	
	Background information on discipline methods used in the home,	
	interactions/relationships with parents and siblings throughout the years,	
	significant events (including personal tragedies or traumas), and any other	
	noteworthy life experience.	
	 If the PAP has experienced a personal tragedy or trauma, include a 	
	discussion of the event, how the PAP coped with it, how it affects him or	
	her currently, and how the PAP exhibits resiliency.	
	 Abuse history (physical, sexual, emotional) if applicable – summarize the 	
	occurrence(s) of abuse, how the PAP has dealt with the trauma from the	
	abuse, and an assessment regarding the PAPs processing and recovery as	
	related to the abuse.	
	o For Colombia , if physical abuse was experienced in the PAP's	
	childhood, the home study must say that the PAP will not use this type of	
	abuse with their adopted child.	
	Family and/or client history of drug/alcohol abuse and mental illness	
	o If PAP has a mental health diagnosis such as anxiety or depression, then	
	you must state when it was diagnosed, what led to the diagnosis, how the	
	PAP dealt with the diagnosis, what changes have been made to help, how	
	it impacts daily life, and what their coping strategies are.	
	 Summary of education and work history, hobbies and interests. 	
	A self-identified list of strengths and weaknesses, as well as greatest	
	accomplishments.	
	Any other notable traits or factors which may impact the PAPs ability to parent an	
	adopted child	
	Include detailed information regarding the PAPs social environment and support	
	system – specific names and relationships, how long PAP has known the support,	
	what types of supports the person provides the family and their children, what	
	types of support the person will provide upon adoption, etc. This section should	
	be at least one robust paragraph with detail, as opposed to a sentence or two	
	confirming support.	
Page #(s)	<u> </u>	
	Date and place of marriage (verified by marriage license/certificate)	
	• Discussion of:	
	When and how the couple met, what attracted them to each other, and	
	length of courtship	
	Each spouse's view of the other, and attitude towards marriage	
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- O Patterns of communication, how they cope with difficult situations, problem solving skills, willingness and ability to appropriately deal with feelings of anger, frustration, conflict, sorrow, affection
- Identification of common areas of disagreement, and methods of handling disagreements
- Extent of satisfaction with marriage, including activities the couple enjoys together
- o Marital separations and/or counseling
- o Discuss how both PAPs will be involved in the care of the child
- If applicable, discussion of previous marriage(s):
 - O State number and dates of previous marriages for each spouse
 - Include reasons for divorce, dates, names of previous spouse(s), current relationship with ex-spouse, and if any children were produced by the marriage
- Confirm if no previous marriages
 - Sample wording: This is the first marriage for both John and Jane Doe.
- For non-married, cohabitating couples, include same items listed above, as well as a discussion of the couple's views on/plans for marriage.
- Include a discussion on the couple's support system who their supports are, how these people support the couple and nurture the marital relationship

Page #(s) | Section 8: Current children

For each minor child living in the home, include the following:

- Full legal name, date of birth, country of birth (as stated on birth certificate/adoption documents), and whether child is biological or adopted
 - o If child/children is/are adopted, please include when they were placed in the home and how they have integrated into the family.
- If applicable, alien registration number (as stated on the Certificate of Citizenship)
- General physical description of the child
- Identify any special needs or diagnoses of the child, and how the PAPs tend to those needs. If the child does not have special needs, please state that
- Discussion of child's social, psychological, physical, mental, and behavioral health
- School name and grade
 - o If homeschooled, discussion of who is the primary teacher, how the child is socialized with non-related peers
- Any criminal history as per parental report or clearances (if allowable by state law). Suggested verbiage if state does not allow clearances: "The child has no criminal history per the parents report. The state of residence does not allow criminal background checks on children."
- How each PAP views/describes the child
- Attitude and feelings of the child regarding the adoption (use quotes)
- Observations of the child and of the parent-child interactions
- Please add conclusion statement such as the following: "The X children appear to be in excellent physical, mental, emotional and behavioral health and have no special needs."



	Regarding each adopted child, in addition to the above, please also include:	
	A discussion of the adopted child's integration into the family	
	Therapies the adopted child has received and is receiving	
	Any surgeries or medical interventions	
	 Commentary on the attachment and bonding process on both the child's side an 	
	the PAPs	
	PAPs proven ability to seek out and secure resources for the child	
	If the family experienced a difficult transition, a discussion of how they addressed	
	the difficulties, and confirmation that any significant challenges have been	
	resolved	
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	Adult children living outside of the home:	
	Conduct telephone interviews and include feelings/attitude toward the adoption	
	If unable to include, state why	
Page #(s)	Section 9: Adult Household Members	
1 age n(s)	For each adult household member, include the following:	
	Full legal name and date of birth	
	Relationship to PAPs	
	 Feelings and attitudes regarding the PAPs adoption intentions 	
Page #(s)	Section 10a: Parenting Preparation	
1 age #(s)	The PAPs experience with children and their philosophy on child-rearing	
	, , , , , , , , , , , , , , , , , , , ,	
	and interactions with children (for example, through extended family, providing childcare, social circle, or other means)	
	, ,	
	• Discipline methods currently used in the home, and plan for discipline methods with the newly adopted child.	
	 This section must include a statement that the PAPs agree not to 	
	utilize any form of corporal punishment, and that they understand	
	why the use of corporal punishment, and that they understand	
	add to the child's history of trauma, but will also hinder the	
	attachment and bonding process.	
	The PAPs willingness to advocate on behalf of their child, and work	
	cooperatively with an agency for support, and help in securing resources.	
	Childcare plans. If there is a grandparent, nanny or similar caregiver who will be	
	providing ongoing childcare, they most likely will need to be included as an adult	
	household member. Please contact us with any questions.	
	Discuss how the PAP's support system will be involved in the child's life and	
	daily activities	
	If family has more than two children in the home, provide in depth discussion as	
	to how family will have time for the additional child(ren) to be adopted. And	
	how they will make time for the children already in the home. Be specific.	
	 Understanding of the importance of positive adoption language and positive 	
	attitude towards birth parents	
	o For Thailand: Please include confirmation that PAPs agree to send	
	photos and updates one to three times per year to Thailand to be shared	
	with the child's birth family.	
	• The PAPs plan to integrate the child into the household, and how they plan to	
	discuss adoption with the child and all other household members	



GLADNEY Center for Adoption

- Assessment of the PAPs understanding of inter-country adoption, potential risks, delays, expenses, and potential issues and challenges regarding attachment, bonding, and adjustment.
- If the state of residence offers post-adoption support, include a discussion that the PAPs are aware of this resource, and they agree to utilize it as needed
- PAPs understanding of their responsibility in the case of disruption/dissolution. Sample wording: The PAPs have realistic expectations and understand that an adoption is a permanent, irrevocable, and unconditional commitment to care for and nurture a child. In the event of disruption/dissolution of the placement, the PAPs understand that they will continue to be financially responsible for the child(ren), and they are prepared to provide any physical, emotional, and/or financial assistance that is needed in the best interest of the child(ren).

 For Colombia, sample wording: The PAPs have realistic expectations and

For Colombia, sample wording: The PAPs have realistic expectations and understand that an adoption is a permanent, irrevocable, and unconditional commitment to care for and nurture a child. The PAPs understand that they are financially responsible for the child(ren), and they are prepared to provide any physical, emotional, and/or financial assistance that is needed in the best interest of the child(ren).

Page #(s) | Section 10b: Special Needs

• If PAP is requesting to be approved for the adoption of a child with special needs (pertinent to the majority of all international adoptions), please have in depth discussion with PAPs and include the following verbiage IN A SEPARATE, TITLED SECTION

Sample wording: PAPs are willing, able, prepared and suitable to parent and provide proper care for children with developmental delays related to orphan care and limited resources. They are prepared to adopt children who have come from a background of abuse or neglect. They are prepared to adopt children whose background information may be limited as well as to adopt children who might have undiagnosed medical conditions.

PAPs realize that children with special needs will experience more difficulty in some areas and may require more one-on-one time and more adjustment time. In addition, the family confirms that they have the needed employment benefits allowing them to attend to the special needs of their children. PAPs are prepared mentally and have the ability to provide proper care for children with special needs.

Page #(s) | Section 10c: Training (Pre-adoptive, Continuing, Child Specific)

- Pre-adoptive training
 - Include details about the pre-adoptive education/training undertaken.
 Include dates of training(s), means, and who provided the training.
 Confirm receipt of training completion certificates.
 - o In compliance with 22 CFR §96.48(b), the pre-adoptive training must include: (1) The intercountry adoption process, the general characteristics and needs of children awaiting adoption, and the in-country conditions that affect children in the foreign country from which the prospective adoptive parent(s) plan to adopt; (2) The effects on children of malnutrition, relevant environmental toxins, maternal substance abuse, and of any other known genetic, health, emotional, and developmental

risk factors associated with children from the expected country of origin; (3) Information about the impact on a child of leaving familiar ties and surroundings, as appropriate to the expected age of the child; (4) Data on institutionalized children and the impact of institutionalization on children, including the effect on children of the length of time spent in an institution and of the type of care provided in the expected country of origin; (5) Information on attachment disorders and other emotional problems that institutionalized or traumatized children and children with a history of multiple caregivers may experience, before and after their adoption; (6) Information on the laws and adoption processes of the expected country of origin, including foreseeable delays and impediments to finalization of an adoption; (7) Information on the long-term implications for a family that has become multicultural through intercountry adoption; and (8) An explanation of any reporting requirements associated with intercountry adoptions, including any postplacement or post-adoption reports required by the expected country of origin.

- Gladney requires all PAPs to complete at least 12 hours of pre-adoptive training, regardless of country program. <u>Please note: pre-adoptive</u> training can NOT be more than two (2) years old
 - Colombia requires at least 15 hours of pre-adoptive training for the home study. However, prior to dossier submission 10 hours must be conducted face-to-face and can be a part of or in addition to the 15 hours for the home study.
- Assessment of PAPs understanding of the training topics, paying particular attention to areas of strength, as well as areas that may require more training. Utilization of real life examples showing that they truly grasp the training topics.
- Discussion of the PAPs preparedness for their particular or anticipated situation, if PAP is requesting to adopt out of birth order, two unrelated children at once, an older child, a child with specific medical needs, and/or a child of the same age as a child in the home. Include additional training completed.

Gladney Continuing Education Requirements for Gladney placement ONLY

- Confirm that both PAPs agree to Gladney's continuing education requirement specifically that each PAP will read at least three (3) books pertaining to adoption, or complete three (3) additional adoption courses prior to travel
 - Suggested wording: In addition to the required hours of Hague approved training, the PAPs agree to fulfill Gladney's continuing education requirements. Specifically, Gladney requires that each parent complete a minimum of 3 additional hours of adoption related education (books, courses etc.), including a country specific training.

• Child Specific Training and Counseling for Gladney placement ONLY

 Confirm that the PAP understands that Gladney requires, and will assign, Child Specific Training upon their acceptance of a referral, and will provide Child Specific Counseling following said training prior to travel.



	Suggested wording: The PAPs further understand that Gladney will assign Child Specific Training after they have been matched with a child, and that the training and counseling by Gladney must be completed and approved by Gladney prior to travel	
Page #(s)	Section 11: Health of all household members	
	 Regarding each PAP, state the following: 	
	Name of physician and date of exam	
	■ For China, Colombia, & Thailand – the exam must be completed by an MD or DO	
	 Currently prescribed medications – name, dosage, reason. If none, please state that in report. 	
	O Disabilities or significant diagnoses of the PAPs, and address if those will affect the ability to parent an adopted child	
	 Height, weight, and BMI (Body Mass Index must be included) 	
	o The physician's overall assessment of the PAPs health, and if the	
	physician believes the PAP is suitable to be an adoptive parent	
	 The social worker's observations regarding the PAPs general well-being 	
	 Discussion of history of substance abuse and/or mental health diagnoses For China – If history of substance abuse and/or mental health diagnosis and/or use of medications to treat issues of mental health, a letter from a psychological professional must be obtained and included For Dominican Republic, Ecuador, Philippines, Colombia, and Thailand – A full psychological evaluation is required. The psychologist's name, date of evaluation, tests administered, and the results must be discussed in the home study. All programs - If PAP has a mental health diagnosis such as anxiety or depression, then you must state when it was diagnosed, what led to the diagnosis, how the PAP dealt with the diagnosis, what changes have been made to help, how it impacts daily life, 	
	Required wording for PAP health section: Mr. and Mrs. Doe were both seen by their physician, Dr. Mark Smith on June 2, 2020. They were both found to be in good health with no physical or mental limitations that would prevent them from raising an adopted child. Dr. Smith states that both Mr. and Mrs. Doe have no physical, behavioral, or psychological issues that would interfere with their suitability to raise an adopted child. Neither Mr. nor Mrs. Doe have displayed any indication of alcohol or drug abuse. My observations support the physician's findings, and no further evaluations, tests, or referrals are required.	
	 Regarding Adult Household Members ("AHM"): Name of physician and date of exam 	
	 Currently prescribed medications – name, dosage, reason. If n/a, please state none taken. 	
	 Disabilities, special needs or significant diagnoses The physician's overall assessment of the individual's health 	



	The social worker's observations regarding the individual's general well- heing
	being o Discussion of history of substance abuse and/or mental health diagnoses
	Required wording for AHM health section: Mary Doyle was seen by her physician, Dr. Mark Smith on June 2, 2020. Mary Doyle has not displayed any indication of alcohol or drug abuse. My observations support the physician's findings, and no further evaluations, tests, or referrals are required.
	Regarding children currently in the home- A physical OR a doctor's letter of
	good heath is acceptable, dependent upon state regulations. Must include:
	 Name of physician and date of exam (last exam should be within two
	years) O Currently prescribed medications – name, dosage, reason. If none, please
	state that
	 Disabilities or significant diagnoses
	 The physician's overall assessment of the child's health
	o The social worker's observations regarding the child's general well-being
Page #(s)	Section 12: Employment and Finances
	Current annual income (as verified by tax returns and employment letters)
	o For China – the annual income must be at least \$10,000 per person in
	the household, including the adopted child (but not including adult
	household members)
	o For Philippines – the annual household income must be at least \$40,000
	Stability/Likelihood of continued employment
	Total assets, liabilities, and net-worth
	o For China – the net-worth must show at least \$80,000, or \$100,000 for
	singles.
	Total monthly expenditures, liabilities, and excess funds available
	• For Colombia the following template MUST be used and included IN the body of the home study.
	Yearly Annual Income:
	According to most recent Federal Tax Return \$
	Husband Annual Salary:
	Wife Annual Salary:
	Monthly Net Income:
	Husband \$
	Wife \$
	Investments \$
	Alimony and/or Child Support
	State or Federal Assistance (SSI, Food Stamps, WIC, etc.) \$
	Other \$
	<i>TOTAL:</i> \$
	Monthly break down of expenses:
	Mortgage / Rent \$
	Home Owner's Association Dues \$
	Car Payments \$
	Utilities (phone cell phone gas water electric internet cable/dish) \$

Home Owner's / Renter's Insurance	\$
Car Insurance	\$
Union or Professional Dues	\$
Alimony and/or Child Support	\$
Food	\$
Clothing Expenses	\$
Family Fun / Entertainment	\$
Medical / Prescription Expenses	\$
Health Insurance	\$
Life Insurance	\$
Charge Accounts and Loan Payments	\$
Investment / Retirement Contributions	\$
Religious contribution	\$
Average monthly donations to non-profits	\$
Other	\$
TOTAL:	Ψ
101/1L.	Ψ
Average Monthly Checking account balance over past 12 month	hs. s
Tiverage Monthly Checking account butance over past 12 month	Ψ
Financial Assets:	
Value of residence	¢
Amount in savings	φ ¢
Amount in savings Amount in investments	φ
401(K) or Retirement Savings	φ
Personal Property	φ
Other assets	φ
TOTAL:	φ
IUIAL.	Φ
Financial Liabilities:	
Mortgage balance due on property owned	\$
Loan balance for motor vehicles	φ
Loan balance for motor ventcies Loan balance for all other loans	φ
Credit Card Balance(s)	φ
TOTAL:	φ
IOIAL.	5
<u>Total Net Worth (Financial Assets – Financial Liabilities)</u>	<i>\$</i>
Lifa Insuranca Covaraga	
<u>Life Insurance Coverage:</u> Husband	C
Husoana Wife	Φ
	φ
Additional Life Insurance- For	φ
State <u>all</u> insurance coverages – health, dental, auto, home disability	
 Discussion of the PAPs ability to budget and spend within 	n their means

	Continue 12. House and Community	
Page #(s)	Section 13: Home and Community	
	Description of the home in detail, including square footage, lot size, number of	
	bedrooms and bathrooms. Be sure to include:	
	 Compliance with state home safety checklist (specifically confirming 	
	safety compliance as it relates to: firearms, pools/water hazards, fire	
	safety, pets, toxic/dangerous materials, etc.)	
	 A thorough description of the bedroom that the child will occupy, 	
	including the dimensions and whether another child will share the room	
	 Confirmation that the home meets all state regulations. Include the 	
	specific state statue.	
	 Description of the community. Be sure to include: 	
	Accessibility of services – medical, educational, therapeutic	
	Accessibility of resources – grocery, library, cultural, entertainment	
	O Discussion of diversity. If lacking in diversity, a discussion of how the	
	PAPs plan to expose the adopted child to their culture of origin, as well as	
	other cultures	
Page #(s)	Section 14: Religion (required for Philippines. Not required for other countries)	
8 ()	Name of religion	
	Name of church/temple/meeting house the PAPs belong to, as well as length of	
	time there	
	Note any volunteer work or participation in church activities	
	 Philippines – include verification of at least five years of religious affiliation, 	
	including multiple churches where necessary	
	Colombia – do NOT include any religious information in the home study	
Dago #(s)	China – keep religious discussion to a minimum Section 15: State Pro adaption Possiiroments	
Page #(s)	Section 15: State Pre-adoption Requirements	
	Describe the state's pre-adoption requirements for the state in which the child will periods. We prove discrete site all relevant state states as a resultations.	
	reside. You must directly cite all relevant state statutes or regulations.	
	TC 1 4 4 1	
D #()	• If none, please state as such.	
Page #(s)	Section 16a: Criminal Clearances	
Page #(s)	Section 16a: Criminal Clearances Provide all criminal clearances as required by your state for the PAPs, all adult household	
Page #(s)	Section 16a: Criminal Clearances Provide all criminal clearances as required by your state for the PAPs, all adult household members (if applicable), and children in the home (if applicable and permissible by state	
Page #(s)	Section 16a: Criminal Clearances Provide all criminal clearances as required by your state for the PAPs, all adult household members (if applicable), and children in the home (if applicable and permissible by state law). Please state the date of the clearance, as well as the issuing entity. Gladney requires	
Page #(s)	Section 16a: Criminal Clearances Provide all criminal clearances as required by your state for the PAPs, all adult household members (if applicable), and children in the home (if applicable and permissible by state	
Page #(s)	Section 16a: Criminal Clearances Provide all criminal clearances as required by your state for the PAPs, all adult household members (if applicable), and children in the home (if applicable and permissible by state law). Please state the date of the clearance, as well as the issuing entity. Gladney requires a minimum of a state criminal clearance for each PAP and AHM.	
Page #(s)	Provide all criminal Clearances Provide all criminal clearances as required by your state for the PAPs, all adult household members (if applicable), and children in the home (if applicable and permissible by state law). Please state the date of the clearance, as well as the issuing entity. Gladney requires a minimum of a state criminal clearance for each PAP and AHM. If a criminal record exists for PAP or AHM: Describe the incident and details	
Page #(s)	Provide all criminal Clearances Provide all criminal clearances as required by your state for the PAPs, all adult household members (if applicable), and children in the home (if applicable and permissible by state law). Please state the date of the clearance, as well as the issuing entity. Gladney requires a minimum of a state criminal clearance for each PAP and AHM. If a criminal record exists for PAP or AHM: Describe the incident and details surrounding the incident, the judgment and sentence, the rehabilitation, repentance, and	
Page #(s)	Provide all criminal clearances as required by your state for the PAPs, all adult household members (if applicable), and children in the home (if applicable and permissible by state law). Please state the date of the clearance, as well as the issuing entity. Gladney requires a minimum of a state criminal clearance for each PAP and AHM. If a criminal record exists for PAP or AHM: Describe the incident and details surrounding the incident, the judgment and sentence, the rehabilitation, repentance, and correction. Use quotes to explain what the PAP/AHM learned from the experience, and	
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clearance was obtained from the (IN name of issuing entity) on June 2, 2020, and
confirms that no record exists. Mrs. Doe currently lives in Pennsylvania. A child abuse
clearance was obtained from the (PA name of issuing entity) on June 2, 2020, and
confirms that no record exists.

Section 17: USCIS Regulations Compliance Page #(s)

Duty to Disclose – confirmation that PAPs and AHM(s) understand their Duty to Disclose

Required wording: During the home study process, Mr. and Mrs. John Doe, and AHM, have each been informed of their duty to disclose. Mr. and Mrs. John Doe and AHM have each been informed and understand that under penalty of perjury it is their duty to disclose all information under 8 CFR 204.311(i). Mr. and Mrs. John Doe and AHM are aware that they must notify their home study preparer and USCIS of any new event or information that might warrant submission of an updated home study. Mr. and Mrs. John Doe and AHM have also been advised that their duty to disclose is ongoing while form I-800a is pending, after form I-800a is approved, and while any form I-800 if pending until there is a final decision admitting the child to the US on a visa.

USCIS required disclosure questions – The following questions must be asked of each PAP and AHM. Do not paraphrase. If an individual answers 'yes' to any question, the social worker must explain the situation in detail.

Required wording:

In addition to the documentation received, the following questions were asked of Mr. and Mrs. John Doe and of AHM on May 10, 2020:

- 1. Have you ever been arrested and fingerprinted, even if the record was sealed, pardoned, or expunged?
 - Mr. Doe answered NO. Mrs. Doe answered NO. AHM answered NO.
- 2. Have you ever been accused of child abuse, sexual abuse, and/or domestic/family violence in the United States or abroad, even if it did not result in an arrest or conviction?
 - Mr. Doe answered NO. Mrs. Doe answered NO. AHM answered NO.
- 3. Do you have a history with child protective services in the United States or abroad?
 - Mr. Doe answered NO. Mrs. Doe answered NO. AHM answered NO.
- 4. Have you ever been the subjects of an unfavorable home study, or been rejected as prospective adoptive parents?
 - Mr. Doe answered NO. Mrs. Doe answered NO. AHM answered NO.
- 5. Do you have a history, or have you ever received treatment for drug, alcohol, substance abuse, and/or any other addiction? Mr. Doe answered NO. Mrs. Doe answered NO. AHM answered NO.
- 6. Have you ever transferred or received permanent custody of a child outside of state/local authorities or state/local process? Mr. Doe answered NO. Mrs. Doe answered NO. AHM answered NO.
- 7. Have you ever relinquished custody of any child? Mr. Doe answered NO. Mrs. Doe answered NO. AHM answered NO.



	8. Have you ever been determined to be partially or fully mentally incapacitated by any court?	
	Mr. Doe answered NO. Mrs. Doe answered NO. AHM answered NO.	
	9. Has immigration ever refused you visa clearance?	
	Mr. Doe answered NO. Mrs. Doe answered NO. AHM answered NO.	
Page #(s)	Page #(s) Section 18: Previous Home Studies	
	If PAPs/AHMs do not have a history of previous adoption home studies, please state, "Mr. and Mrs. X have not previously begun or completed a home study for adoption or foster care."	
	 If PAPs/AHMs have a previous home study(s) for adoption or foster care, please provide: Date of home study Purpose of home study (domestic adoption, international adoption, foster care, etc.) 	
	 Name of agency conducting home study Outcome of home study 	
	Sample wording: John and Jane Doe were asked if they have ever previously begun or completed a home study for adoption or foster care. John and Jane Doe confirmed that they completed a home study through ABC Adoptions in January 2015 for the purpose of a domestic adoption. The home study was approved, and resulted in the adoption of their son, Timothy Doe, in May 2015. Therefore, they have never been rejected as prospective adoptive parents, nor have they been the subjects of an unfavorable home study.	
Page #(s)		
1 mg v n (v)	Gather written references on behalf of the PAPs.	
	• If not state mandated, the number of references included should be at least three (3), and should be from diverse candidates, such as one friend, one neighbor, one teacher, etc.	
	No more than one reference should be from a relative.	
	 No more than one reference should be from a relative. Reference should know PAP for a minimum of five years 	
	 No more than one reference should be from a relative. Reference should know PAP for a minimum of five years Provide a discussion of the references' view of the PAPs, using quotes where 	
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	 No more than one reference should be from a relative. Reference should know PAP for a minimum of five years Provide a discussion of the references' view of the PAPs, using quotes where possible. Also state if and how the reference will be involved in the child's life. Do NOT identify references by name within the home study. 	
	 No more than one reference should be from a relative. Reference should know PAP for a minimum of five years Provide a discussion of the references' view of the PAPs, using quotes where possible. Also state if and how the reference will be involved in the child's life. Do NOT identify references by name within the home study. Verify each reference in person, by phone, or by zoom (required – list date of 	
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Page #(s)	 No more than one reference should be from a relative. Reference should know PAP for a minimum of five years Provide a discussion of the references' view of the PAPs, using quotes where possible. Also state if and how the reference will be involved in the child's life. Do NOT identify references by name within the home study. Verify each reference in person, by phone, or by zoom (required – list date of verification) Philippines – one reference must be from a church leader, one from a non-relative, and one from each of the PAPs employers. 	
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GLADNEY Center for Adoption

- Colombia requires a face to face discussion (via zoom is acceptable) to be documented within the home study stating that the designated guardians are in agreement to care for the child should the prospective adoptive parent not be able to for any reason. **Philippines** – if listed guardian is over 55, please include a secondary guardian.

Page #(s)

Section 21: Summary, Recommendation, and Authorization

The report must confirm that the social worker recommends the family for adoption, including the child parameters, country, and special needs. This approval section must match the parameters listed in the "Child Desired" section in the beginning of the home study.

Sample wording: John and Jane Doe are recommended and approved to adopt one child of either gender from COUNTRY, who is birth to five years of age at time of referral*, and who has minor to moderate special needs including but not limited to: cleft lip and palate, congenital heart disease, developmental delay, limb difference, and/or cerebral palsy.

*Colombia – approval sentence must also include specific confirmation that the child the PAP is approved for falls into the following country requirement: PAP must be at least 15 years older than child approved for. Oldest PAP must be no more than 45 years older than the child they are approved for.

- The report must confirm that the PAPs agree to all post-placement/post-adoption supervision set forth by the PAPs state of residence, child's country of birth, and the placement agency. PLEASE NOTE: Gladney requires a 30-day postplacement/post-adoption visit and report for all families, regardless of program.
 - For Bulgaria Mr. and Mrs. Doe agree to comply with Bulgaria's, the state of STATE's, and Gladney post-adoption requirements. The reports will be completed at 30 days, 6 months, 12 months, 18 months, and 24 months following the adoption.
 - For China Mr. and Mrs. Doe agree to comply with The People's Republic of China's, the state of STATE's, and Gladney's post-adoption requirements. The reports will be completed by a social worker at 30 days, 6 months, 12 months, and 24 months; and self-reported at 3 years, 4 years, and 5 years following the adoption. These reports will be submitted through Gladney. Following the 5th year report, Mr. and Mrs. Doe agree to the Second Phase of Post-Adoption Reporting, consisting of submitting at minimum 5 photos/videos annually directly to CCCWA until the adopted child turns 18.
 - For Colombia Mr. and Mrs. Doe agree to comply with Colombia's, the state of STATE's, and Gladney's post-adoption requirements. The reports will be completed at 30 days, 6 months, 12 months, 18 months, and 24 months following the adoption. For sibling groups and children 8 years of age or older, additional reports are due at 30 months and 36 six months.
 - For Dominican Republic Mr. and Mrs. Doe agree to comply with the Dominican Republic's, the state of STATE's, and Gladney's postadoption requirements. The reports will be completed at 30 days, 6 months, 12 months, 2 years, 3 years, 4 years, and 5 years following the adoption.



- For Ecuador Mr. and Mrs. Doe agree to comply with Ecuador's, the state of STATE's, and Gladney's post-adoption requirements. The reports will be completed at 30 days, 4 months, 8 months, 12 months, 18 months, and 24 months following the adoption.
- For Hong Kong Mr. and Mrs. Doe agree to comply with Hong Kong, the state of STATE's, and Gladney's post-placement requirements. The reports will be completed at 30 days, 3 months, 6 months, and 12 months following the placement. Mr. and Mrs. Doe acknowledge understanding that additional agency reports may be requested by Hong Kong Central Authority or Gladney at any time. Mr. and Mrs. Doe also acknowledge understanding that their adoption is not finalized in Hong Kong, thus state of residence may require reports until the adoption is finalized in the US. Please indicate specific state requirements within the home study.
- o **For Philippines -** Mr. and Mrs. Doe agree to comply with The Philippines', the state of STATE's, and Gladnev's post-placement requirements. The reports will be completed by this social worker at 30 days, 4 months, and 6 months following the placement. In addition, the family agrees to complete self-reports at 2, 3, and 5 months if the child was placed through the Special Home Finding list. Mr. and Mrs. Doe acknowledge understanding that additional agency reports may be requested by Philippines Central Authority or Gladney at any time. Mr. and Mrs. Doe also acknowledge understanding that their adoption is not finalized in the Philippines, thus state of residence may require reports until the adoption is finalized in the US. Please indicate specific state requirements within the home study.
- For Thailand Mr. and Mrs. Doe agree to comply with Thailand, the state of STATE's, and Gladney's post-placement requirements. The reports will be completed at 30 days, 2 months, 4 months, and 6 months following the placement. Mr. and Mrs. Doe acknowledge understanding that additional agency reports may be requested by Thailand Central Authority or Gladney at any time. Mr. and Mrs. Doe also acknowledge understanding that their adoption is not finalized in Thailand, thus state of residence may require reports until the adoption is finalized in the US. *Please indicate specific state requirements within the home study.*
- For Hong Kong, Philippines, and Thailand The report must confirm that the PAPs agree to adopt the child within their local family court following completion of the required post-placement reports. Specific state requirements pertaining to the adoption of a foreign child should be included in the home study. PAPs also agree to obtain Certificate of Citizenship and new birth certificate as soon as possible for their child, and promptly provide both to Gladney. In addition, for Thailand, the report must confirm that the PAP agrees to register the adoption at their nearest Thai Embassy or Consulate.
- The report must confirm that the PAPs meet all of the requirements of country they are adopting from, including the specific language below:
 - o **For Bulgaria -** Mr. and Mrs. Doe meet the requirements to adopt from Bulgaria. They are at least 15 years older than the child they are approved to adopt. They are physically and mentally healthy, and do not



GLADNEY Center for Adoption

- have a criminal or child abuse history. They are financially stable, and both have earned at least a high school diploma.
- For China Mr. and Mrs. Doe meet the requirements to adopt from The People's Republic of China. Mr. and Mrs. Doe, who wish to adopt a child with special needs, are at least 30 years of age and less than 50 years older than the child they are approved to adopt, and have been married for over two years (change this to five if there is a history of divorce). They are physically and mentally healthy. Each has a Body Mass Index of less than 40. Their net-worth is greater than \$80,000, and their annual income is at least \$10,000 per person in the home including the child to be adopted. Both have earned at least a high school diploma, and neither has a history of criminal or child abuse. They have no more than 5 minor children in the home, and the youngest child is over the age of 3.
- O For Colombia Mr. and Mrs. Doe meet the requirements to adopt from Colombia. They are both at least 25 years of age, and at least 15 years older than the child they are approved to adopt. The older parent is no more than 45 years older than the child they are approved to adopt; however, exceptions may be made for children with more moderate special needs. The Does are financially stable, and have been married for more than two years. Single parents as well as same sex married couples of either gender are allowed to adopt children with special needs. They are physically and mentally fit to parent, and have not had a cancer diagnosis within the past five years. They have at least 15 hours of Hague approved adoptive training.
- o **For Dominican Republic** Mr. and Mrs. Doe meet the requirements to adopt from The Dominican Republic. They are both at least 30 years old, and at least 15 years older than the child they are approved to adopt. They are financially stable, and have legally been married for over five years. The Does are mentally and physically healthy.
- For Ecuador Mr. and Mrs. Doe meet the requirements to adopt from Ecuador. They have been married for at least three years. Single women are allowed to adopt as well. They are at least 25 and at least 14 years older than the child but not more than 45 years between the youngest parent and child to be adopted. They are financially stable and able to provide for the needs of the child. They have adequate physical and mental health to fulfill parent responsibilities. Neither of them have any significant criminal history.
- For Hong Kong Mr. and Mrs. Doe meet the requirements to adopt from Hong Kong. They are both at least 25 years old. They are financially stable, and have legally been married for over three years. The Does are mentally and physically healthy, and do not have a criminal history.
- For Philippines Mr. and Mrs. Doe meet the requirements to adopt from The Philippines. They are both at least 27 years of age, and are at least 16 years older than the child they are approved to adopt. The older parent is not more than 45 years older than the child they are approved to adopt. The Does income is at least \$40,000 annually, and both have a high school diploma. The Does have been legally married for over 3 years, and neither have more than 2 divorces. The Does are actively practicing a religion, and both have a Body Mass Index of less than 35.



Signature	of Social Worker Date
	Must be notarized
	Must include a rimar date Must include an expiration date (according to state laws)
	Must include a final date
	 Signed by the Social Worker who conducted and wrote the home study Signed by the direct supervisor or Executive Director of the home study agency
Page #(s)	Section 22: Validity and Signatures • Signed by the Social Worker who conducted and wrote the home study
Dage #()	Coation 22. Validity and Comptenses
	state, federal, and inter-country requirements.
	USCIS, and the COUNTRY. I verify that this home study meets all
	Hague regulations. I certify that this is a true and accurate copy of the home study as provided to the prospective adoptive parents, DHS,
	of their duty disclose any new information or new events per The
	have notified the applicants of their duty to disclose information, and
	true and correct to the best of my knowledge, information and belief. I
	home study. The content and statements within this home study are
	in preparing the home study, including personal interviews, home visits, and all other aspects of the investigation needed to complete the
	protect the best interest of any child whom the applicant might adopt
	America that I have acted with the professional diligence necessary to
	I, <u>NAME, MSW</u> , verify that under perjury of law of the United States of
	conduct home study and post-placement/ post-adoption reports.
	years experience. I meet all state, federal and Hague regulations to
	applicable). I am an employee of <u>Home Study Agency</u> with over <u>eight</u>
	This home study was completed by <u>NAME, MSW</u> . The writer has a master's Degree in social work and is licensed in STATE (if
	This hame study was completed by NAME MSW. The writer has a
	accreditation.
	Part 96, <u>Home Study Agency</u> is operating as an Exempt/Supervised Provider for Gladney Center for Adoption who has earned full Hague
	adoption/home study services (license #). Under 22 CRF
	STATE as a child placement agency authorized to conduct
	Home Study Agency is a non-profit agency licensed by the State of
	applicable state laws.
	study was performed in accordance with 8 CFR 204.311 and any
	study which has been provided to the adoptive family. This home
	(IAAME). This home study is a true and accurate original of the home
	and Intercountry Adoption Accreditation and Maintenance Entity
	prepared in accordance with licensing standards for approved adoption agencies, the State of <u>STATE</u> , USCIS, Hague Convention,
	of adoption for the State of <u>STATE</u> . This home study report has been
	Mr. and Mrs. Doe have successfully met the pre-adoptive requirements
	• The report must conclude with the following required wording:
	engione to anopi a jorcigii born cinia anaci Ob tans ana regulations.
	older than the child they will adopt. They are legally married. They are eligible to adopt a foreign born child under US laws and regulations.
	Thailand. They are both at least 25 years of age, and at least 15 years
	o For Thailand - Mr. and Mrs. Doe meet the requirements to adopt from
	En Theiland Mr. and Mr. Desmont the manifestant of the Committee